

December | 2017

LOOKING BACK AT AN EVENTFUL YEAR AT NZTC

As we reach the end of another eventful year at New Zealand Tertiary College, we reflect on the many moments that made 2017 memorable.

From celebrating our 35th anniversary, to expanding our program offerings to include Health and Wellbeing courses to support the sector, to developing a teaching and learning guide to partner with He Taonga, we share some of our favourite moments of the year with you.



January

Members of the NZTC team travelled to Ballia in Uttar Pradesh, India, to open the village's first ever community toilet facilities – a project undertaken by the college in collaboration with the people of Ballia.



March

NZTC grew beyond early childhood education for the first time in 35 years and launched two health and wellbeing programs – the New Zealand Certificate in Health and Wellbeing – Health Assistance Strand (Level 3) and New Zealand Certificate in Health and Wellbeing (Advanced Support) (Level 4).



May

The World Forum on Early Care and Education was hosted in Auckland, with NZTC proud to support the event as a major sponsor. Seven hundred ECE professionals from over 60 countries around the world gathered in the City of Sails to discuss an array of topics including children's rights, connecting children with nature, and children as peace builders in conflict situations.

December | 2017



June



We celebrated our first Level 3 Health and Wellbeing graduates at a ceremony held at the college's Auckland Campus. Fourteen students successfully completed the New Zealand Certificate in Health and Wellbeing – Health Assistance Strand (Level 3).



April, June
& November

Throughout the year we celebrated more than 700 ECE graduates at ceremonies held in Auckland, Christchurch, Fuzhou (China) and Mumbai (India).



September



International ECE expert Dr Sue Bredekamp joined us as the keynote speaker at the 2017 NZTC Symposium, centred on the theme 'Children... The heart of curriculum'. At the event we launched a teaching and learning guide to partner with our Māori language learning resource Te Reo Māori: He taonga mō ā tātou mokopuna. Filled with fun, practical games, activities and resources, the guide provides early childhood teachers with plenty of ideas for how to apply He Taonga in practice.



Fuzhou, China



Christchurch, NZ



Mumbai, India



Auckland, NZ

December | 2017

Teaching guide to expand on te reo Māori teachings in He Taonga



NZTC has developed a teaching and learning guide to complement our successful Māori language learning resource, *Te Reo Māori: He taonga mō ā tātou mokopuna* (He Taonga).

Launched in 2016, He Taonga was developed by the college in response to students' need for a resource to support them in teaching te reo Māori.

Designed to further support our students, graduates and the wider early childhood education community in promoting the use of te reo Māori, the new 48-page colour guide features practical, fun ideas for how to weave the language into the everyday lives of children in natural and relevant ways.

Colourful illustrations bring the guide's games, activities and resources to life, providing early childhood teachers with an engaging tool to teach te reo Māori with confidence.

Click [HERE](#) to order a copy or to purchase both He Taonga and the Teaching and Learning Guide.

FOLLOW US ON TWITTER!



You can now keep up-to-date with the latest NZTC news and announcements on Twitter!

Follow us at ► [@NZTC_NZ](#)



GRADUATE TRADES CAREER IN BANKING FOR ECE

Malinda Williams enrolled to study a Bachelor of Teaching (ECE) after discovering her true passion – teaching young children.

What inspired you to pursue a career in early childhood education?

Being in the banking industry for most of my working career, I decided I needed a change and accepted a position at Kindercare Learning Centre as the administrator. During this time, I had the opportunity to spend time in the classrooms, and the more time I spent in the classrooms, the more passionate I became about teaching in early childhood. After three years of being the administrator, I resigned from my position to become a full-time student at New Zealand Tertiary College. Once I made the decision to study, everything fell into place and before I knew it I started my first year of studies in early childhood education.

How was it studying with NZTC?

Studying through NZTC has been a very positive experience for me. I have always been someone who stays within my comfort zone. Through my studies, however, I have been pushed out of my comfort zone. This is something I will always be grateful for, as this has helped me to gain confidence in many ways. Studying online was also a way that I could study and work full-time. This gave me the opportunity to put what I am learning into practice daily.

Did you have any challenges or triumphs during your studies?

I was a little concerned at first, as I am a more mature student, and was wondering how people would perceive me as a student. I was extremely happy to discover that I was not the only mature student. I also realised it does not matter at what stage in your life you find your passion, it is important that you do find it!

What support did you receive from NZTC during your studies?

NZTC has been a wonderful source of support to me. There have been occasions where I have had to fly to South Africa on very short notice, and NZTC has always been very understanding and supportive. Life does not stop happening just because we study, and NZTC understands that.

How has the knowledge gained through the Bachelor of Teaching (ECE) helped you in your work?

I feel privileged to be a part of children's lives, and through my studies I am gaining valuable knowledge to best guide and support them. It is important as educators that we understand our tamariki and know how they learn. It is also important that we have the knowledge to support them emotionally and provide a place where they feel safe and loved.



Malinda Williams

What do you enjoy most about working in ECE?

One of the most rewarding moments for me was when a parent told me that I made a difference in their child's life. I love all the little hugs I get and building relationships with our tamariki and their families/whānau.

What is your advice for others who are considering studying ECE?

If I could give anyone advice, it would be to make sure you have a good support network, i.e. friends, family, and colleagues. Be committed, believe in yourself and, above all, persevere. It is all worth it in the end.

2018 Alumni website login details



The new login details for the Alumni website are effective when we reopen on ➡ ➡

**MONDAY
8 JANUARY
2018**

Access content exclusive to NZTC Alumni, including online journals, articles and more to support you in your professional development.

Please remember that both the username and password are case sensitive.

Username:
NZTCAlumni

Password:
alumni18