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As part of NZTC's 36 year commitment to the ECE year sector, we are privileged to be in a position to provide 75% scholarships to support the sector's current teacher shortage.

So... if you, your friends, or your colleagues have been thinking of starting a Bachelor of Teaching (ECE) or Graduate Diploma in Teaching (ECE) now's the time to do it!

Welcome to our new NZTC Alumni members, with special mention to our Health and Wellbeing graduates, who we celebrate in this issue.

As a graduate you are well aware of the important role values play at NZTC. Inside we share moments of *Vision*, *Heart*, *Spirit* and *Competence* from our Values Month.

I am so proud of our NZTC community and the commitment we share to making a positive difference in people's lives.

Enjoy this issue of NZTC Alumni!

Selena Fox

Selena Fox - Chief Executive





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NZTC OFFERS 75% ECE TEACHER SCHOLARSHIP TO SUPPORT CAMPAIGN TO ATTRACT TEACHERS

New Zealand Tertiary College (NZTC) steps up to support the early childhood education (ECE) sector to encourage ECE training of teachers with a limited time scholarship opportunity.



An NZQA Category 1 education provider, NZTC has a 36 year history of supporting early childhood teachers and teacher education in New Zealand. After careful consideration on how best to support the sector's current teacher shortage, NZTC has decided to endorse the Ministry of Education 'become a teacher' campaign with substantial scholarships.

Scholarships are available for domestic students who enrol in the Graduate Diploma of Teaching (ECE), the Bachelor of Teaching (ECE) (first year) or the New Zealand Diploma in Early Childhood Education and Care (Level 5) and commence their study journey in 2018.

"As New Zealand's largest provider of early childhood teacher education, we are privileged to be in the position to support qualified teacher numbers to grow. While confident that our highly skilled graduates will be rich with the necessary knowledge and skills to ensure children in their care develop into happy, independent, lifelong learners," NZTC Chief Executive Selena Fox said.

The Graduate Diploma in Teaching (ECE) and Bachelor of Teaching (ECE) both feature a strong practical component, with students eligible to apply for New Zealand teacher registration after graduating.

Degree holders of any discipline looking to gain knowledge and skills in the area of early childhood education will find the 15-month Graduate Diploma in Teaching (ECE) ideal, while those Our ECE teacher scholarships will encourage people passionate about the education of young children, who are considering first time study or wanting to make a career change to do that now. 99

- NZTC Chief Executive Selena Fox

without a degree who are new to early childhood education will benefit from the Bachelor of Teaching (ECE).

"Our ECE teacher scholarships will encourage people passionate about the education of young children, who are considering first time study or wanting to make a career change to do that now, at a time the sector has a strong need for registered ECE teachers."

For more information please visit: www.nztertiarycollege.ac.nz/early-childhood-education/scholarships

Start your early childhood teacher education journey today!

- Graduate Diploma in Teaching (Early Childhood Education)
 \$1899 was \$7922
- ▶ Bachelor of Teaching (Early Childhood Education) (first year of study only)
 \$999 was \$\frac{\$5908}{}\$
- New Zealand Diploma in Early Childhood Education and Care (Level 5) \$999 was \$5736-

SAVE MORE THAN 75% ON STUDY FEES*

Apply today!

Applications must be received by 15 October 2018 and study commenced by 15 November 2018 *Domestic students only. Terms and conditions apply.





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WELCOMING THE NEWEST MEMBERS OF THE NZTC ALUMNI COMMUNITY

NZTC congratulates Health and Wellbeing Level 3 and 4 graduates on their success.



Chief Executive Selena Fox, Manager Mandi Smith, Values Award winner Sonali Sangvhi, and Lecturer Joy Radford

New Zealand Tertiary College (NZTC)'s recent Health and Wellbeing graduates were honoured at a special ceremony at the college's Auckland campus in July.

Students, their friends and family, and the NZTC team celebrated the achievements of those who successfully completed the college's Level 3 and Level 4 programs.

Now a part of the college's growing Alumni community, the new graduates will continue to receive support and guidance from NZTC as their educational journey extends beyond graduation.

"We are proud to welcome our newest Health and Wellbeing graduates to the NZTC Alumni community. We look forward to following each graduate's journey as they enter the workforce empowered by knowledge and a commitment to lifelong learning," said NZTC Chief Executive Selena Fox.

The college launched its Health and Wellbeing programs early last year to support the growing need for high-quality study options for carers working in the healthcare sector.

"In recent years we have become more aware of the differencemaking role healthcare assistants play each and every day, and the need for specialised training initiatives for carers. The caring profession is now stronger because of graduates' care through Vision, Heart, Competence and Spirit," Fox said.

Already, a group of more than 70 carers from across New Zealand have graduated with a Health and Wellbeing qualification from NZTC, with 95 currently studying towards a Level 3 or Level 4 qualification.

The courses have attracted a diverse range of students as the flexible mode of learning does not require students to attend a college campus, enabling them to earn a Health and Wellbeing qualification without leaving their community.





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ECE KNOWLEDGE AN ASSET IN LIFE'S CHALLENGES

New Zealand Tertiary College (NZTC) graduate Janice Pennells is appreciative of the skills and knowledge she gained from her Bachelor of Teaching (Early Childhood Education).



Janice with children from her centre

Janice Pennells, who began her time at NZTC with a Bachelor of Teaching (Early Childhood Education) in 2008 credits the knowledge and skills she gained at NZTC for guiding her and her family during challenging times.

The mother of two was near the end of her degree in late 2010 when her life was suddenly changed.

On September 4 a 7.1 magnitude earthquake struck just 10 kilometres from her Darfield home. Then in December, just three months after the earthquake her ten year old son, Sean, was diagnosed with leukaemia.

"My early childhood training and experiences were a huge asset to our family's survival," she said.

"The understanding that recognising a child's strengths, interests and prior knowledge is central to growing confidence was cornerstone through my child's treatment and recovery."

Sean is now healthy and in his first year studying Zoology and Marine Science at Otago University, where he is "still following those interests that were a part of his early years and still enjoying learning".

Inspired by watching her children's passions and interests grow, Janice returned to NZTC to study a Postgraduate Diploma in Education in 2016, which she then followed with a Master of Education (Early Childhood Education) in 2017.

Completing her Master's thesis was a moment of huge personal significance in her family's journey and "the proudest point of her career".

"The journey of doing a thesis involving my own teaching team, family and children made me proud of who I am, where I belong and what I strive to be," said the mother of two.

Janice's experiences as a parent were the main inspiration for her thesis which investigated the role played by parents in early childhood education.

The understanding that recognising a child's strengths, interests and prior knowledge is central to growing confidence was cornerstone through my child's treatment and recovery.

- NZTC graduate Janice Pennells

"Watching my children grow and pursue their interests enthused me to keep learning and always expanding my understandings of how contextual factors and social relationships influence learning."

Now working at Darfield Preschool and Nursery, the Early Childhood Teacher aspires to share her knowledge each day with children, parents and her colleagues at the centre.



Janice with her son Sean

"My own experiences have given me a solid foundation in understanding the importance of partnered learning, so I will always take lead in empowering parents' and children's voices."

Janice's advice for other NZTC students is to always let their passions guide their studies.

"Think of assignments, essays and field practices as opportunities to delve deeper into what your real area of passion is. When you find it follow it and keep learning from every experience."



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NZTC CELEBRATES WITH VISION, HEART, COMPETENCE AND SPIRIT

August is no ordinary time for New Zealand Tertiary College (NZTC) as each year the college takes time to reflect on its core values through the annual tradition of Values Month.



NZTC staff celebrating Values Month in Christchurch

NZTC Auckland, Christchurch and India all celebrated the college's values with activities throughout the month.

"Our 36th year Month of Values has been filled with *Vision, Heart, Spirit* and *Competence*. This month enables the team to come together and reflect upon the role NZTC's values play in the tasks, responsibilities and opportunities we encounter each day. Our NZTC hearts are alive and wonderfully connected," said Chief Executive Selena Fox.

Longstanding staff members Lecturer Kath Duncan (20 years), Academic Advisor Saras Pillay (15 years), Lecturer Sunel Swart (10 years) and Graphic Designer Christian Suniula (5 years) were congratulated on their outstanding work and dedication to the college.

"After twenty years I still continue to enjoy each day as a lecturer at NZTC," said Kath Duncan.

"I am proud to be part of a team of dedicated and clever people committed to making a positive difference in people's lives, sharing the collective goal to empower students to care, educate and serve meaningfully and effectively."

This year's celebrations had a special focus on Jagriti Foundation, a New Zealand-based charity, founded by NZTC Chief Executive Selena Fox, committed to supporting opportunities through education and community support.

Staff also took time to recognise colleagues who embodied the college's values, celebrating their inspiring behaviour with experiences and stories shared among the team.

I am proud to be part of a team of dedicated and clever people committed to making a positive difference in people's lives.

- NZTC Lecturer Kath Duncan

"A highlight of the month was reading the inspiring stories that were shared. Staff truly took on the lens of the values and lightened up team member's days through the sharing of magical moments," Fox said.

The month ended on a high note at the end of *Spirit* week with a day of fun, food and celebration shared amongst staff in each city, a gathering embodying the college's values with an unmistakeable sense of *Spirit* felt by all.



NZTC staff celebrating Values Month in Auckland