

September 2017

LEADERSHIP ROLE INSPIRES PRINCIPAL TO UPSKILL



The desire to further her knowledge of leadership in support of her role as a principal led Helen Sharrock to pursue a Postgraduate Certificate in Education (Leadership and Management).

What has your career involved up to this point?

I have been working on the international school circuit since 1993. First in Europe and then, in 1999, I moved to Asia to Bangladesh. After nine years in Bangladesh I was given the opportunity to move to India to start a new three-program International Baccalaureate (IB) World School as the Primary Principal/Deputy Director. Six years later I was looking for a new challenge and I moved to Mercedes-Benz International School in Pune, India, in August 2014.

What inspired you to pursue the Postgraduate Certificate in Education (Leadership and Management)?

I wished to get back into formal studies again and NZTC's leadership certificate proved to be a good option to do this. It is relevant to my role as a leader and, given all the recent changes in leadership theory and the bank of research available, it seemed an ideal match for me.

Why did you choose to study with NZTC?

I was made aware of NZTC when they sent information on teacher qualification and Bachelor of Education (Early Childhood Education) courses for me to look at for my staff. The information was clear and the office was very good at responding to questions in a timely manner. I then decided to inquire about the postgraduate options, in particular in relation to leadership.

How has your online study experience been?

It has been a rewarding experience; there is a lot of work to complete if you are working full-time and taking two courses simultaneously, but it is manageable!

Which courses have you enjoyed the most?

I took two courses and I enjoyed both equally. I found the Effective Early Childhood Manager course helped me to connect once again with my early years training and look in more depth at the New Zealand curriculum, which has some wonderful early years principles and practices. The more general leadership course, Authentic Leadership, was very interesting and I enjoyed reading, discussing and researching more about the styles of leadership and reflecting on how these influence the school culture and individuals.

What support did you receive from the college during your studies?

Regular feedback and thought-provoking questions from the weekly discussion groups, and support from lecturers on the structure of my essay.

What do you most enjoy about working in early childhood education?

My role is not limited to early childhood education – I am the principal for Nursery to Grade 5 (ages 3 to 11). I do enjoy the early years area as it is critical that students have a positive start to their school career. I particularly enjoy the role of inquiry and exploration through play; here we see the eagerness of students to learn and explore and we see great gains in all their areas of development – social and academic.

Interested in the areas of leadership & management?

Upskill with our Postgraduate Certificate in Education (Leadership and Management):

- Complete a postgraduate qualification in just six months
- Gain expert knowledge through in-depth exploration of associated issues and trends
- New Zealand Qualifications Authority approved

Click **HERE** for more information.





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2017 NZTC SYMPOSIUM: ADVANCE YOUR **CURRICULUM KNOWLEDGE**

The annual NZTC Symposium is a highlight on the NZTC calendar, with early childhood professionals coming together to immerse themselves in thought-provoking discussions.

Centred on the theme 'Children... The heart of the curriculum', the symposium will feature a line-up of notable presenters including international ECE specialist Dr Sue Bredekamp as the keynote speaker, and NZTC Advisory Committee member Professor Claire McLachlan.

Professor Claire McLachlan, who is the Head of School at the Te Hononga School of Curriculum and Pedagogy (The University of Waikato), will conduct a plenary about the revision and relaunch of Te Whāriki at the Auckland event, sharing her knowledge gained as a member of the selected review team.

Other curriculum-focused presentations will explore topics such as STEM learning, bicultural practices in sustainability, culturally responsive curricula, curriculum approaches (including Reggio Emilia, Steiner, Montessori and RIE), and New Zealand's Playcentre.

We are giving our NZTC Alumni the opportunity to attend the Auckland event at a special rate of only \$95 (standard \$150) to support the professional development of our alumni.



Dr Sue Bredekamp

REGISTER TODAY!

Click on the dates below to register.

CHRISTCHURCH

Unit 12 & 13

114 Sawyers Arms Road Papanui, Christchurch

9:30am - 12:00pm Half Day

AUCKLAND

Level 2 1 Marewa Road Greenlane, Auckland

9:00am - 4:30pm **Full Day**







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COLLEGE VALUES CELEBRATED THROUGHOUT AUGUST

Tradition runs strong at New Zealand Tertiary College with annual celebrations marked on the college calendar for staff and students to enjoy throughout the year. Values Month is one of these.

Every August, the college dedicates a week to each of their four values – *Vision, Heart, Competence* and *Spirit*. The month provides time for staff to reflect on the values and how their incorporation into the college's everyday work plays an integral part in NZTC's contribution to the early childhood education and healthcare communities.

"August is a month where we take the time to reflect on our college values and consider how they inspire the everyday tasks, responsibilities and opportunities that present to us at NZTC," said Chief Executive Selena Fox.

Team *Spirit* reigned as college staff participated in fun, engaging activities, including working together to build a 2,000-piece puzzle to show their *Competence*, gifting books to each other as a gesture of *Heart*, and decorating four connecting puzzle pieces to showcase their *Vision* of each value.

Staff also took time to reflect on their colleagues who exemplify the values, nominating people and sharing their stories and experiences to honour them.

Values Month culminated in staff time together with a meal shared in Auckland and Christchurch, and celebrations reaching all the way to India at NZTC's Mumbai office where staff joined together to celebrate each other and the college's contribution to communities around the globe.

"One of my most treasured aspects of NZTC is the relationships our college work has brought us together to share, and it's these friendships based on respect, genuine concern and heart that flows abundantly through all that we are.

"With these shared relationships forming the foundation of our team, our staff gifts, abilities and expertise soar to new heights together in our teaching and learning initiatives for our early childhood and health and wellbeing communities," said Fox.



