

2015 NZTC RESEARCH CONFERENCE

ECE COMMUNITY BROUGHT TOGETHER FOR A VALUABLE DAY OF LEARNING



NZTC recently hosted its largest research conference to date, enabling over 100 teachers, academics, students and professionals to engage in research around supporting young children in their emotional, social and relationship development.

The College was thrilled to welcome back a number of our NZTC Alumni members for the conference. Member Araceli Adriatico, who completed her Graduate Diploma in Teaching (ECE) in 2014, commented, "I really enjoyed the conference and learned a lot that I can apply to my work as an early childhood educator. It was also great to go back to my alma mater and meet my former lecturers, see familiar faces and make new friends."

One of the highlights of the conference for many was international guest speaker, Dr Kay Albrecht, an award-winning teacher, scholar, author and policymaker in early childhood education from the United States.

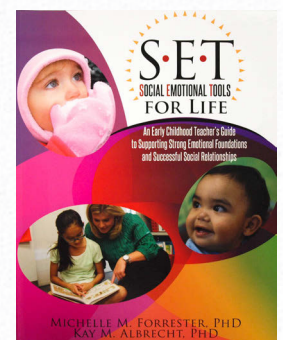
In her keynote address, Kay shared insightful ideas about the interactions between adults and young children, emphasising the importance of synchronous and reciprocal relationships and highlighting a key fact that "if we don't have emotional capacity, we don't have social relationships."

Kay commented, "The conference was exceptional in terms of its organisation and presentation, and the level of content knowledge that was shared by the speakers. I was really pleased to be able to learn more about the context in which emotional development takes place in this part of the world."

The day was filled with informative presentations, workshops and interactive discussions by an array of speakers from tertiary institutions, early childhood centres, and organisations promoting the care and welfare of young children. A poster session with contributions from NZTC's Academic Team and Master of Education (ECE) students provided further insights into the latest research in the field.

NZTC Alumni member Sophia Li, who completed her Postgraduate Diploma in Education (ECE) in 2013, reflected on the day, saying, "I totally enjoyed this conference and coming back to NZTC to meet with all the teachers I love. The conference was informative and fun, and it helped me to reflect on my philosophy, pedagogy, and emotional/social development as an ECE teacher. It also helped me clarify my future career plan as a researcher! I'm very happy that I made it to the conference and I'm looking forward to the next one."

Conference attendees had the opportunity to purchase Kay's book, *Social Emotional Tools for Life: An Early Childhood Teacher's Guide to Supporting Strong Emotional Foundations and Successful Social Relationships* throughout the conference. **A limited number of these books are still available for purchase at a special reduced price of \$65 (RRP \$110.00) - an offer you can only find through NZTC! If you would like to purchase a copy, please contact conference@nztertiarycollege.ac.nz**



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INSPIRATIONAL ALUMNI MAKING A DIFFERENCE

NZTC is proud to celebrate our graduates' success stories. If you have an exciting update to share, let us know! Please fill out the online form [HERE](#) or eMail alumni@nztertiarycollege.ac.nz to tell us your latest news.



Tanya Holdem (née Richards)

Bachelor of Teaching (ECE)

With the skills and motivation to thrive as a leader, Tanya has quickly risen through her centre's ranks.

Before she began her NZTC studies Tanya had worked in ECE on and off for years but had never taken on a leadership role. Then, soon after her 2013 graduation, she began working at Southbrook Kindercare in Rangiora, Canterbury, where she became Head Teacher, then 2IC, before finally advancing to her current role as Centre Director.

Tanya believes her NZTC education was a key catalyst for her successful career advancement, explaining, "Having a degree gave me more credibility, and I think it also gave me the confidence

to believe in myself. Plus, the knowledge I learned doing it has definitely helped me!"

As Centre Director, Tanya has been working to optimise her centre's culture with a focus on building relationships. She is thrilled to see the positive impact her work has had in just the few months since she took on the role.

Building relationships is also important to Tanya outside the centre, and she is delighted to connect and keep in touch with the College's ECE community through the NZTC Alumni network. She added that the monthly articles available to NZTC Alumni members have provided her with valuable leadership guidance.

SUPPORT THE FUTURE OF ECE - BECOME AN ASSOCIATE TEACHER!

NZTC's Associate Teachers play a key role in supporting students to become skilled early childhood educators. If this sounds like a role you'd enjoy, we invite you to consider joining us as an Associate Teacher.

Becoming an Associate Teacher is an excellent opportunity to expand your professional growth by taking on a leadership and mentoring role for students, who can in turn bring fresh ideas and energy to your centre.

To ensure our Associate Teachers are fully supported, NZTC provides a variety of useful resources, including informative mentoring guides, the latest research in ECE, and highly topical professional development workshops. Our Associate Teachers also receive knowledgeable guidance and assistance from a dedicated team of NZTC staff.

Associate Teachers are required to hold a minimum Diploma of Teaching (ECE), at least two years' teaching experience, and full New Zealand teacher certification.

If you would like to learn more or register to become an Associate Teacher, please contact our Community Liaison by eMailing atsupport@nztertiarycollege.ac.nz

To read about one of NZTC's recent Associate Teacher professional development workshops, please click [HERE](#).

FURTHER YOUR CAREER WITH OUR UPDATED GRADUATE DIPLOMA IN TEACHING (ECE)



Looking to build practical skills and knowledge while working towards New Zealand teacher registration? Enrol in NZTC's newly updated Graduate Diploma in Teaching (ECE) to learn about the very latest research and developments in the field.

The new and improved qualification features include:

- > A strengthened focus on infants and toddlers, Tiriti-based and bi-cultural practice, and reflective action research
- > Extended Field Practice placements reinforcing course content
- > Cutting-edge new videos and interactive content to support you in your learning

Apply today to secure 2015 fees!

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